



## Philosophy Statement

We believe that children are our future.....

- that every child has the potential to bring something unique and special to the world.
- that every child is capable and has the ability to be successful

We believe that the Kindergarten is a unique community of learners.

- that every child has varying abilities and different learning styles
- that every child deserves individual attention and teaching

We believe that each child is part of a family, a community and culture.

- we respect all these educators, as having an integral role in the life of each child

We believe that children learn best in safe, nurturing, equitable environments.

- that every child deserves to be supported to be the best version of themselves
- that children will grow into responsible participants in a world community

We believe that learning and teaching are owned by both adults and children and within Kindergarten and the family and wider community around them. Above all, we believe that children and adults can laugh, love and learn together

Our core values underpin our vision and expectations of a powerful learning community with children, families and community.

Our Values:	Quality Leadership
	Expert Teachers
	Focus on teaching and learning and reflective practice
	Achievement growth for every child
	Research based methodology and practice
	Evidence based improvement and accountability
	Targeted funding and resources
	Engagement of parents and community
	Multicultural family and community
	Inclusivity and individuality

## Vision Statement

Our vision is to inspire an adventurous and challenging learning program within a co-constructed, play-based environment; to foster cultural exchange and celebrate diversity; to develop self-exploration and understanding through the arts; to nurture wellbeing and promote social justice and to build an optimistic learning community engaged with the wider society.

## Mission Statement

We believe in play as the basis of the Early Childhood Curriculum. We see ourselves following the historical line of South Australian Kindergartens established by Lillian de Lissa, and hold to the original values of social justice and child-centered learning. We value reflective practice based on current research and International understandings with a continual responsiveness to community need. In assessing children's development, we program for the individual strengths and needs of each child and measure individual success in terms of distance travelled. We strive for a holistic approach to education and a flexible and creative environment. We aim to engage all children with their diverse learning styles, dispositions and a wide range of home languages. The visual presentation of our centre is colourful, multicultural, interesting and stimulating. We believe that children's engagement in learning also requires child voice, so sensitive listening, observation and recording are essential to our planning cycle. We place importance on wellbeing and recognise that the development of children's social skills, including self-esteem and empathy as well as other interpersonal skills, are central to their optimal development.

### **Specific Curriculum approaches:**

- Programming literacy learning around oral language experiences
- Using the Literacy and Numeracy Indicators to plan and record against outcomes
- Programming with an environmental and sustainability focus
- Enriching and developing our Music Program with approaches including Kodaly and Orff methodology
- Use of the Arts, to foster belonging and success for all children regardless of language and ability
- Continual improvement of inclusive practice for Culturally And Linguistically Diverse families and supporting all families to be a part of our kindergarten culture
- Improving curriculum outcomes for Aboriginal and Torres Strait Islander children
- Reflecting on and fostering children's wellbeing and engagement
- Improving the Kindergarten's physical environment and facilities
- Occupational Therapy and Physiotherapy Students on Placement from UniSA
- Curriculum training for Preschool Bilingual Educators